

Teacher Name	K. Decker	Unit Name	Unit 1 & 2
Course	World Geo	Dates	9/12-9/16

Monday	nday Daily Objective: By the end of class I will be able to explain the m concepts of World Geography by completing a review using the 5	
	themes of geography as a guide.	
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	Agenda with Approximate Time Limits:	
	1. Review Vocabulary (10 minutes)	
	2. Complete Quiz/Kahoot (30 minutes)	
	3. Clear Up Misconceptions (10 minutes)	
	Formative Assessment: Kahoot	
	Modifications: Shared Quiz	
	Intervention: Small Groups	
	Extension: Review at home	
	Follow-Up/Homework: Prepare for test	
Tuesday	Daily Objective: By the end of class I will prove my knowledge of	
Tuesday	World Geography by completing a multiple-choice exam over key	
Tuesday		
Tuesday	World Geography by completing a multiple-choice exam over key concepts from Unit 1.	
Tuesday	World Geography by completing a multiple-choice exam over key	
Tuesday	World Geography by completing a multiple-choice exam over key concepts from Unit 1. Agenda with Approximate Time Limits: 1. Test (50 minutes)	
Tuesday	World Geography by completing a multiple-choice exam over key concepts from Unit 1. Agenda with Approximate Time Limits:	
Tuesday	World Geography by completing a multiple-choice exam over key concepts from Unit 1. Agenda with Approximate Time Limits: 1. Test (50 minutes)	
Tuesday	 World Geography by completing a multiple-choice exam over key concepts from Unit 1. Agenda with Approximate Time Limits: Test (50 minutes) Formative Assessment: Test 	
Tuesday	 World Geography by completing a multiple-choice exam over key concepts from Unit 1. Agenda with Approximate Time Limits: Test (50 minutes) Formative Assessment: Test Modifications: Test 	
Tuesday	 World Geography by completing a multiple-choice exam over key concepts from Unit 1. Agenda with Approximate Time Limits: Test (50 minutes) Formative Assessment: Test Modifications: Test Intervention: Test again 	



Wednesday/Thursday	 Daily Objective: By the end of class we will exam the physical processes that affect the earth by analyzing a desk atlas and NASA photographs. Agenda with Approximate Time Limits: Kahoot (15 minutes) Gallery Walk (30 minutes) Vocab Review (15 minutes) Analyze Photos (25 minutes) Exit Ticket (5 minutes) 		
	Formative Assessment: Questions		
	Modifications: Printouts, Active Classroom, Desk Atlas, Google Earth		
	Intervention: Posted Online		
	Extension: Discussion Post		
	Follow-Up/Homework: Complete Analysis		
Friday	 Daily Objective: By the end of class I will be able to explain different landforms using diagrams. Agenda with Approximate Time Limits: Alps Video (5-10 minutes) Active Classroom Map Analysis (30 minutes) Impact on people discussion (5-10 minutes) 		
	Formative Assessment: Quick write, CFUs		
	Modifications: Sentence Stems, Printouts		
	Intervention: Small Groups		
	Extension: Compare different maps		
	Follow-Up/Homework: Enjoy the weekend		